

Character Celebration _____

Dress up as one of the main characters, and give a character trait report about "yourself". You should do your best to recreate the full look of the character, including clothing, hair, hats/wigs, and other props that are meaningful to the character. (Note: no weapon-like props).



graphics from anytimecostumes.com

1. Create a full-size poster to go with your presentation. The poster must be neat and organized, with correct grammar, spelling, and punctuation. It must include:
 - a. The full name of the character.
 - b. Describe what you know about this character's family and home.
 - c. A description of the character's personality (character traits).
 - d. Ten quotes from the book that help describe the character's personality.
2. Report the problem that this character faces in the story, and how the character solves it.
3. Explain why you would or would not want to be friends with the character, and why.

Use this table to help you get organized.

Character:
Family, Friends, Home:
Personality:
Quotes:
Problem, Solution:
Friend? yes or no Why?

4. Reading this book made me **want to know more about** _____.
5. You would want to read it, too, if you like _____.
6. The connection I made with this book is that _____
_____.
7. This is how I would **rate** this book

1	2	3	4	5	6	7	8	9	10
worst ever			just okay				best ever		
8. I would would not recommend this book to my friends.

Rubric for Character Celebration

Grading Rubric for Character Celebration				
	Below Basic 1	Basic 2	Proficient 3	Advanced 4
Content/Focus	Writing shows limited or no evidence of understanding about the elements of each story element. Costume does not reflect the character.	Writing shows some evidence of understanding about the elements of each story element. Costume has some true attributes of the character.	Writing shows adequate evidence of understanding about the elements of each story element. Costume portrays the character as they are in the story.	Writing shows clear evidence of understanding about the elements of each story element. Costume portrays the character as they are in the story, with care given to details.
Organization	Sentences show limited evidence of being organized. There is no topic sentence, details, or concluding sentence.	Sentences show some evidence of being organized in some way with at least a topic and concluding sentence.	Sentences show evidence of being organized in some way. There are clear topic and concluding sentences and appropriate details.	Sentences are written in a logical order. There is a clear topic sentence with appropriate details, and a concluding sentence.
Conventions	Writing has many errors in punctuation, grammar, spelling, or sentence structure.	Writing has mostly correct punctuation, grammar, spelling, and sentence structure. More than three errors.	Writing has mostly correct punctuation, grammar, spelling, and sentence structure (very few errors).	Writing has correct punctuation, grammar, spelling, and sentence structure (very few errors, if any).
Word Choice	Writing is not in student's own words, or word choice is poor, using worn out words.	Writing is in student's own words, using some wonderful word choice.	Writing is in student's own words, using wonderful word choices.	Writing is in student's own words, using wonderful word choices (instead of worn out words) and advanced vocabulary
Book Talk	1 Student had trouble reading report, and could not retell the story from memory or answer questions.	2 Student read directly from report and had trouble retelling the story from memory or answer questions.	3 Student is mostly comfortable speaking about the book and can answer questions.	4 Student has an interesting delivery, is very comfortable speaking about the book, and can answer questions.
Product	The project is messy, with worn pages, showing little care.	The project could be neater, yet shows some care.	The project is neat, organized, and completed with care for handling and following directions.	The project is neat, organized, and completed with great care for handling and following directions.

Rubric adapted from [Mrs. Renz's Sandwich Book Project](#).

