

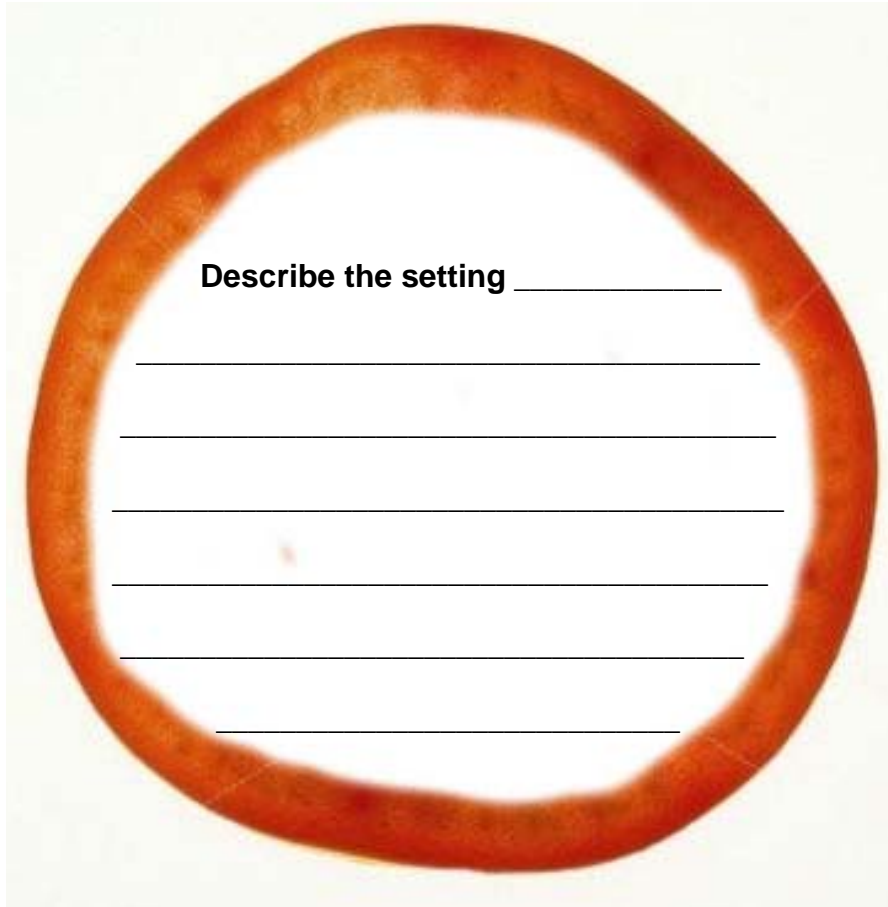
Title _____

Author _____

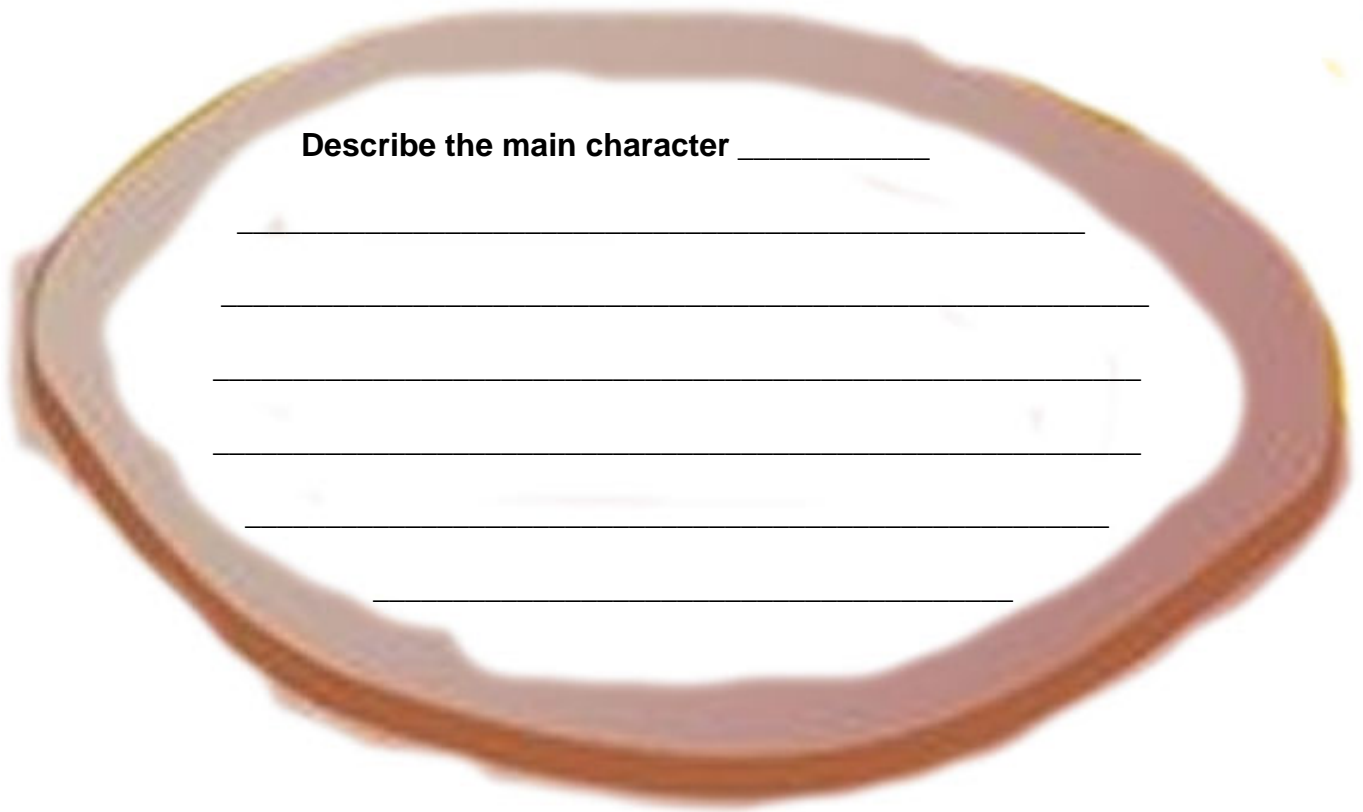
Illustrator (if any) _____

Student Name _____

Bread - Color light tan.



Slice of tomato - Color light red.



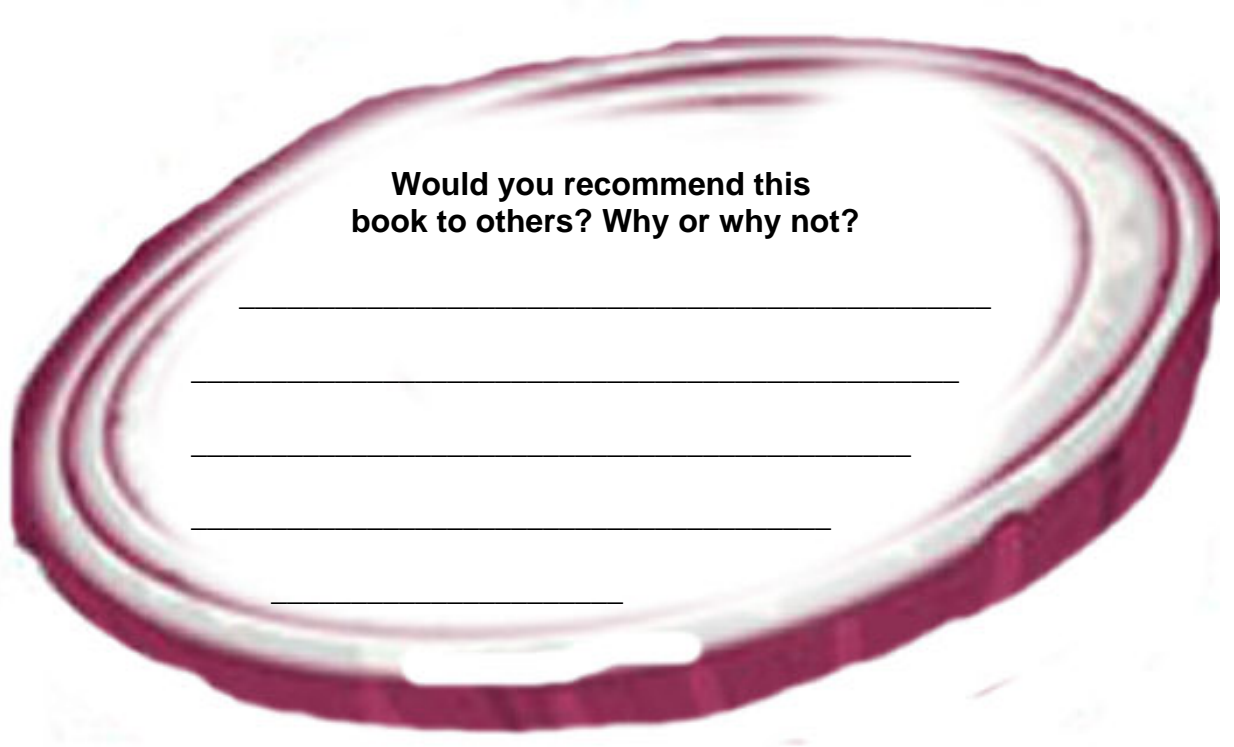
Describe the main character _____

Lunchmeat - Color pink.

What part of the story made you smile (say cheese)?

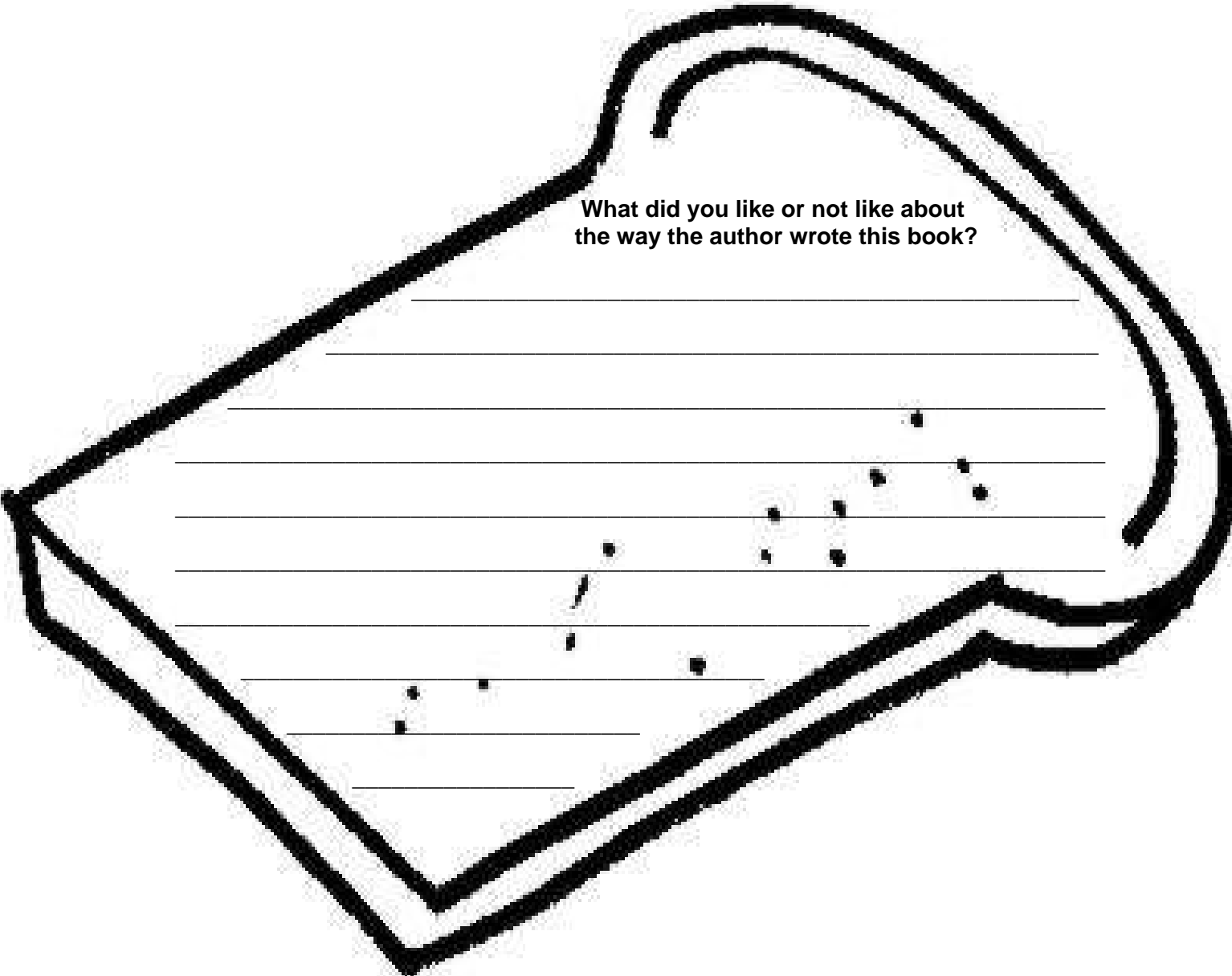
What part made you sad?

Cheese - Color yellowish orange.



**Would you recommend this
book to others? Why or why not?**

Onion - Color purple.



**What did you like or not like about
the way the author wrote this book?**

Bread - Color light tan.

Rubric for Sandwich Book Celebration

Grading Rubric for Sandwich Book Project				
	Below Basic 1	Basic 2	Proficient 3	Advanced 4
Content/Focus	Writing shows limited or no evidence of understanding about the elements of each story element.	Writing shows some evidence of understanding about the elements of each story element.	Writing shows adequate evidence of understanding about the elements of each story element.	Writing shows clear evidence of understanding about the elements of each story element.
Organization	Sentences show limited evidence of being organized. There is no topic sentence, details, or concluding sentence.	Sentences show some evidence of being organized in some way with at least a topic and concluding sentence.	Sentences show evidence of being organized in some way. There are clear topic and concluding sentences and appropriate details.	Sentences are written in a logical order. There is a clear topic sentence with appropriate details, and a concluding sentence.
Conventions	Writing has many errors in punctuation, grammar, spelling, or sentence structure.	Writing has mostly correct punctuation, grammar, spelling, and sentence structure. More than three errors.	Writing has mostly correct punctuation, grammar, spelling, and sentence structure (very few errors).	Writing has correct punctuation, grammar, spelling, and sentence structure (very few errors, if any).
Word Choice	Writing is not in student's own words, or word choice is poor, using worn out words.	Writing is in student's own words, using some wonderful word choice.	Writing is in student's own words, using wonderful word choices.	Writing is in student's own words, using wonderful word choices (instead of worn out words) and advanced vocabulary
	1	2	3	4
Book Talk	Student had trouble reading report, and could not retell the story from memory or answer questions.	Student read directly from report and had trouble retelling the story from memory or answer questions.	Student is mostly comfortable speaking about the book and can answer questions.	Student has an interesting delivery, is very comfortable speaking about the book, and can answer questions.
Product	The project is messy, with worn pages, showing little care.	The project could be neater, yet shows some care.	The project is neat, organized, and completed with care for handling and following directions.	The project is neat, organized, and completed with great care for handling and following directions.

