



September Multiplication Facts Calendar



Directions: Study no more than 4 facts per week. Record the amount of time in minutes, the code indicating how you studied them, and have your parent initial it. Please note that at least one time per week you must write the targeted facts 10x each, taking care to write each whole problem one at a time, saying it as you write it "Six times three equals eighteen." Multiplication targets are shown. If you have mastered the ones shown for the week, but need to work on other multiplication facts, please write them in on the days you studied them. Stay on multiplication until you get a new Target!

Codes: **W10**=Wrote 10x each (required once per week!); **PC**=Practiced on computer; **G**=Practiced using a game; **FC**=Made flashcards; **PA**=Practiced with Parent; **O**=Other (explain)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<i>This week:</i> $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$	<i>Example:</i> W10 15 min. M.S.	1	2	3	4	5 Week's Subtotal _____
6 $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$	7	8	9	10	11	12 Week's Subtotal _____
13 $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$	14	15	16	17	18	19 Week's Subtotal _____
20 $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$	21	22	23	24	25	26 Week's Subtotal _____
27 $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$	28	29	30  September MATH CALENDAR DUE <i>(minimum: 200minutes)</i>			Week's Subtotal _____ TOTAL _____

Student Signature _____ Parent Signature _____ Total Minutes _____



October Multiplication Facts Calendar



Directions: Study no more than 4 facts per week. Record the amount of time in minutes, the code indicating how you studied them, and have your parent initial it. Please note that at least one time per week you must write the targeted facts 10x each, taking care to write each whole problem one at a time, saying it as you write it "Six times three equals eighteen." Multiplication targets are shown. If you have mastered the ones shown for the week, but need to work on other multiplication facts, please write them in on the days you studied them. Stay on multiplication until you get a new Target!

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Sun	Mon	Tue	Wed	Thu	Fri	Sat
<i>This week:</i> $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$				1	2	3
4 $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$	5	6	7	8	9	10
11 $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$	12	13	14	15	16	17
18 $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$	19	20	21	22	23	24
25 $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$	26	27	28	29	30  October MATH CALENDAR DUE <i>(minimum: 200minutes)</i>	31

Student Signature _____ Parent Signature _____ Total Minutes _____



November Multiplication Facts Calendar



Directions: Study no more than 4 facts per week. Record the amount of time in minutes, the code indicating how you studied them, and have your parent initial it. Please note that at least one time per week you must write the targeted facts 10x each, taking care to write each whole problem one at a time, saying it as you write it "Six times three equals eighteen." Multiplication targets are shown. If you have mastered the ones shown for the week, but need to work on other multiplication facts, please write them in on the days you studied them. Stay on multiplication until you get a new Target!

Codes: **W10**=Wrote 10x each (required once per week!); **PC**=Practiced on computer; **G**=Practiced using a game; **FC**=Made flashcards; **PA**=Practiced with Parent;

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<i>This week:</i> $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$	2	3	4	5	6	7
8 $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$	9	10	11	12	13	14
15 $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$	16	17	18	19	20	21
22 $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$	23	24	25	26	27	28
29 $6 \times 8 = 49$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$	30  November MATH CALENDAR DUE <i>(minimum: 200minutes)</i>					

Student Signature _____ Parent Signature _____ Total Minutes _____



December Multiplication Facts Calendar



Directions: Study no more than 4 facts per week. Record the amount of time in minutes, the code indicating how you studied them, and have your parent initial it. Please note that at least one time per week you must write the targeted facts 10x each, taking care to write each whole problem one at a time, saying it as you write it "Six times three equals eighteen." Multiplication targets are shown. If you have mastered the ones shown for the week, but need to work on other multiplication facts, please write them in on the days you studied them. Stay on multiplication until you get a new Target!

Codes: **W10**=Wrote 10x each (required once per week!); **PC**=Practiced on computer; **G**=Practiced using a game; **FC**=Made flashcards; **PA**=Practiced with Parent; **O**=Other (explain)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<i>This week:</i> $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$		1	2	3	4	5
6 $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$	7	8	9	10	11	12
13 $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$	14	15	16	17	18	19
20 $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$	21	22	23	24	25	26
27 $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$	28	29	30	MATH CALENDAR DUE on January 5th <i>(minimum: 200minutes)</i>		

Student Signature _____ **Parent Signature** _____ **Total Minutes** _____





January Multiplication Facts Calendar



Directions: Study no more than 4 facts per week. Record the amount of time in minutes, the code indicating how you studied them, and have your parent initial it. Please note that at least one time per week you must write the targeted facts 10x each, taking care to write each whole problem one at a time, saying it as you write it "Six times three equals eighteen." Multiplication targets are shown. If you have mastered the ones shown for the week, but need to work on other multiplication facts, please write them in on the days you studied them. Stay on multiplication until you get a new Target!

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Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3 This week: $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$	4	5  December MATH CALENDAR DUE <i>(minimum: 200minutes)</i>	6	7	8	9
10 $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$	11	12	13	14	15	16
17 $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$	18	19	20	21	22	23
24 $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$	25	26	27	28	29	30
31 $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$	 January MATH CALENDAR DUE <i>(minimum: 150 minutes)</i>					

Student Signature _____ Parent Signature _____ Total Minutes _____



February Multiplication Facts Calendar



Directions: Study no more than 4 facts per week. Record the amount of time in minutes, the code indicating how you studied them, and have your parent initial it. Please note that at least one time per week you must write the targeted facts 10x each, taking care to write each whole problem one at a time, saying it as you write it "Six times three equals eighteen." Multiplication targets are shown. If you have mastered the ones shown for the week, but need to work on other multiplication facts, please write them in on the days you studied them. Stay on multiplication until you get a new

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Sun	Mon	Tue	Wed	Thu	Fri	Sat
<i>This week:</i> $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$	1	2	3	4	5	6
7 $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$	8	9	10	11	12	13
14 $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$	15	16	17	18	19	20
21 $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$	22	23	24	25	26	27
28 $6 \times 8 = 49$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$	 February MATH CALENDAR DUE <i>(minimum: 200minutes)</i>					

Student Signature _____ Parent Signature _____ Total Minutes _____



March Multiplication Facts Calendar



Directions: Study no more than 4 facts per week. Record the amount of time in minutes, the code indicating how you studied them, and have your parent initial it. Please note that at least one time per week you must write the targeted facts 10x each, taking care to write each whole problem one at a time, saying it as you write it "Six times three equals eighteen." Multiplication targets are shown. If you have mastered the ones shown for the week, but need to work on other multiplication facts, please write them in on the days you studied them. Stay on multiplication until you get a new Target!

Codes: **W10**=Wrote 10x each (required once per week!); **PC**=Practiced on computer; **G**=Practiced using a game; **FC**=Made flashcards; **PA**=Practiced with Parent; **O**=Other (explain)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<i>This week:</i> $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$	1	2	3	4	5	6
7 $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$	8	9	10	11	12	13
14 $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$	15	16	17	18	19	20
21 $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$	22	23	24	25	26	27
28 $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$	29	30	31  March MATH CALENDAR DUE <i>(minimum: 200minutes)</i>			

Student Signature _____ Parent Signature _____ Total Minutes _____



April Multiplication Facts Calendar



Directions: Study no more than 4 facts per week. Record the amount of time in minutes, the code indicating how you studied them, and have your parent initial it. Please note that at least one time per week you must write the targeted facts 10x each, taking care to write each whole problem one at a time, saying it as you write it "Six times three equals eighteen." Multiplication targets are shown. If you have mastered the ones shown for the week, but need to work on other multiplication facts, please write them in on the days you studied them. Stay on multiplication until you get a

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Sun	Mon	Tue	Wed	Thu	Fri	Sat
<i>This week:</i> $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$				1	2	3
4 $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$	5	6	7	8	9	10
11 $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$	12	13	14	15	16	17
18 $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$	19	20	21	22	23	24
25 $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$	26	27	28	29	30  April MATH CALENDAR DUE (minimum: 200minutes)	

Student Signature _____ Parent Signature _____ Total Minutes _____




May Multiplication Facts Calendar



Directions: Study no more than 4 facts per week. Record the amount of time in minutes, the code indicating how you studied them, and have your parent initial it. Please note that at least one time per week you must write the targeted facts 10x each, taking care to write each whole problem one at a time, saying it as you write it "Six times three equals eighteen." Multiplication targets are shown. If you have mastered the ones shown for the week, but need to work on other multiplication facts, please write them in on the days you studied them. Stay on multiplication until you get a new Target!

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Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2 This week: $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$	3	4	5	6	7	8
9 $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$	10	11	12	13	14	15
16 $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$	17	18	19  May MATH CALENDAR DUE (minimum: 100minutes)	20	21	22
23 $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$	24	25	26	27	28	29
30 $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$	31					

Student Signature _____ Parent Signature _____ Total Minutes _____