



2009-2010 Policies and Expectations for Mrs. Nettling's Class

Bobby F. Grigsby Intermediate School

Mrs. Nettling www.LeslieNettling.com

Dear Parents and Students,

Please go over the items in this signature packet to become familiar with the policies and expectations for fifth graders in my classroom.

5th Grade Assertive Education Plan

Our classrooms will be structured to establish a safe, respectful, and engaged learning environment:

1. Respect: We will respect all people and all things.
2. Responsibility: We will be responsible for our assignments and our choices.
3. Honesty: We will be truthful in all that we do.
4. Character: We will strive for great personal character.

To achieve these standards, students are expected to:

1. Come to class prepared.
2. Follow directions.
3. Avoid making unnecessary noise or distractions.
4. Show respect to others and use good manners.
5. Abide by all rules in the Carlisle Handbook.
6. Master the 5th grade Ohio Academic Content Standards and Objectives.

Consequences:

When a student **follows the rules** the consequences include gaining personal pride in their performance, having the best opportunities for successful learning, earning good grades, and enjoying fun rewards. When a student **breaks the rules** the consequences include a note or phone call to parents, a student writing an action plan, serving detention, visiting the principal, earning lowered grades, and others, as stated in the student handbook.

If a student chooses to break a rule:

If a student chooses to break a rule, the following consequences will apply in order on a per day basis:

- Step 1 – Warning
- Step 2 – Loss of recess or other privilege
- Step 3 – The student will write an action plan to be signed by parent and returned the next school day.
- Step 4 – Parents will be contacted
- Step 5 – Student will be sent to the principal

In the case of a severe disruption, the student will be sent directly to the principal.

Assignments Must Be Neat

Students must do their best on each assignment, writing neatly at all times using a pencil. When assignments are completed on notebook paper, their first and last name must be in the upper right-hand corner of the paper, followed by the assignment, and then the date.

	John Smith
	Social Studies
	September 9, 2009
●	

Homework and Daily Planner

I will give students time to fill out their daily planner each day with their homework assignments. Students must then complete all homework and turn it in on the due date assigned. Leaving blanks are not acceptable, so students should give their best guess when they are unsure. Students should show their work in math, and be neat in all homework assignments. Failure to complete homework will result in a lowered grade and a homework detention (attached).

Take Home Folder

I will send graded papers home each Monday in a take-home folder. Please keep the papers, sign that you have seen them, write any comments or questions that you have, and return the empty folder.

Assessments, Score, and Grades

Scores on individual assignments may be based on completion, teacher observation, points, a rubric, or a percentage. To calculate grades, I weight scores according to the following categories:

Math:

- Unit and State Indicator Tests = 50%
- Daily Work, Projects, Quizzes, Participation, and Teacher Observation = 20%
- Homework = 15%
- Math Facts Log and Basic Facts Tests = 15%

Reading:

- Unit and State Indicator Tests = 50%
- Daily Work, Projects, Quizzes, Participation, Independent Reading Log, and Other Assignments = 50%

Science:

- Unit and State Indicator Tests = 50%
- Daily Work, Labs, Projects, Quizzes, Participation, and Other Assignments = 50%

Social Studies:

- Unit and State Indicator Tests = 50%
- Daily Work, Projects, Quizzes, Participation, and Other Assignments = 50%

Writing: (straight average of the following)

- Daily Work and Quizzes
- Communication (Oral, Presentation)
- Composition
- Grammar
- Handwriting
- Research
- Spelling
- Writing in the Content Areas

Absences and Make-Up Work

When students are absent, worksheets or other assignments will be placed in the "You Are Responsible" box with their name on it. They will need to pick it up when they return, and will have as many days to complete it as they were absent. It is important that family trips do NOT take place during the school calendar if they can be avoided. If you miss school because of a family vacation, I do not put together assignments before you go because unexpected scheduling changes, snow days, instructional needs, etc., can drastically alter the material that will be covered while you are gone. When missing school is unavoidable, please continue math practice, reading calendars, and journals. You will be given time to make up work when you return.

Sincerely,
Leslie Nettling
937-746-7869 (school)
513-932-6317 (home)
Leslie.Nettling@carlisleindians.org
nettlf@embarqmail.com

Thanks for all you do to send your child to school ready to learn!

Grigsby Intermediate's 5th Grade Homework Policy and Homework Detention Plan

August 26, 2009



Dear Parents,

Grigsby Intermediate's 5th grade students will be assigned homework on a regular basis. Homework is essential practice for learning new skills and being prepared for class the next day. It is also a way students learn responsibilities and time management. Because homework is an important part of their school experience, 5th grade students who do not turn in their homework on the date it is assigned will be referred to a homework detention session.

These sessions will begin at 7:45 a.m., and will be monitored by the 5th grade teachers.

Why give a homework detention?

Missing homework means lowered grades and less opportunity to participate in good question-and-answer sessions when teachers go over it in class – one of the most meaningful learning experiences of the day! Missing homework may also signal a breakdown in fulfilling personal responsibilities or difficulties being organized.

Please talk to your child about the importance of completing and turning in homework when it is due, and see if you can help him/her figure out where their work study habits are breaking down so that they can improve. He/she must make up this missed homework!

Here are some ideas for discussing homework with your child, and answering their questions:



Why do we even have homework?

Homework gives you a chance to practice, much like you practice skills for your sports teams or dance or piano. To get good at something, you need to practice!

Why does it matter if I turn in my homework late?

The first and primary result of turning in your homework late (or not doing it) is that you won't get the practice you need in order to be where you need to be for the next day's lesson. When your class goes over that homework, you will not know for sure whether you really understood it. And, you won't be prepared to ask the questions you would have if you had completed it. THAT'S WHERE SOME OF THE BEST LEARNING TAKES PLACE!

What happens to my grade if I turn in my homework late?

It is almost impossible to recover from a zero on an assignment, so turning your homework in late is much better than not turning it in at all. Teachers can deduct points for late homework. They still expect you to turn it in, however, so the next night you end up having double homework! You will always be happier walking into class with finished homework, knowing that you came to school ready to learn!

What if I don't know how to do some of my homework?

That is a good question. First, ask your parents or phone a friend from class for help. Second, make sure that you go ahead and fill it in, draw, or write something -- don't leave anything blank! By giving it your best guess possible, your teacher will at least be able to see what you were thinking as you worked on it, and will know how to help you the next day!

Thanks!
5th Grade Teachers
David Atkinson

Signature Page for Policies and Expectations

Thank you for taking the time to review this packet with your son or daughter. I appreciate your cooperation in making this a rewarding and successful year of learning!

The Internet Release Form and “Getting to Know Your Child” are separate pages that I will also need. Thanks so much for filling these out – I know how busy families are at this time of year!

By signing below, I acknowledge that I have reviewed this packet explaining Mrs. Nettling’s classroom policies and student expectations for the 2009-2010 school year.

Parent Signature

Date

Student Signature

Date

Also needed:

- Mrs. Nettling’s Internet Release Forms
- Mrs. Nettling’s “Getting to Know Your Child” Forms