



## Rubric for PowerPoint Celebration

### Grading Rubric for PowerPoint Slideshow Celebration

	<b>Below Basic 1</b>	<b>Basic 2</b>	<b>Proficient 3</b>	<b>Advanced 4</b>
<b>Content/Focus</b>	Writing shows limited or no evidence of understanding about the elements of each story element. Graphics are missing or unrelated to the elements.	Writing shows some evidence of understanding about the elements of each story element. There are graphics.	Writing shows adequate evidence of understanding about the elements of each story element. Graphics are on each slide.	Writing shows clear evidence of understanding about the elements of each story element. Graphics add detail for the evidence.
<b>Organization</b>	Slides show no evidence of being organized. Space/Writing is not arranged by main ideas with supporting details.	Slides show limited evidence of being organized. Space/Writing shows some limited arrangement by main ideas with supporting details.	Slides show evidence of being organized. Space/Writing shows some arrangement by main ideas with supporting details.	Slides are logically organized. Space/Writing is arranged to make it easy to locate both the main ideas and many supporting details for each.
<b>Conventions</b>	Writing has many errors in punctuation, grammar, spelling, or sentence structure.	Writing has mostly correct punctuation, grammar, spelling, and sentence structure. More than three errors.	Writing has mostly correct punctuation, grammar, spelling, and sentence structure (very few errors).	Writing has correct punctuation, grammar, spelling, and sentence structure (very few errors, if any).
<b>Word Choice</b>	Writing is not in student's own words, or word choice is poor, using worn out words.	Writing is in student's own words, using some wonderful word choice.	Writing is in student's own words, using wonderful word choices.	Writing is in student's own words, using wonderful word choices (instead of worn out words) and advanced vocabulary
<b>Book Talk</b>	<b>1</b> Student had trouble reading report, and could not retell the story from memory or answer questions.	<b>2</b> Student read directly from report and had trouble retelling the story from memory or answer questions.	<b>3</b> Student is mostly comfortable speaking about the book and can answer questions.	<b>4</b> Student has an interesting delivery, is very comfortable speaking about the book, and can answer questions.
<b>Product</b>	The project is messy, with worn pages, showing little care.	The project could be neater, yet shows some care.	The project is neat, organized, and completed with care for handling and following directions.	The project is neat, organized, and completed with great care for handling and following directions.

Rubric adapted from [Mrs. Renz's Sandwich Book Project](#).

