

Mrs. Nettling's Ohio 5th Grade Social Studies Standards Checklist

1	2	3	4	Grading period in which this standard is covered
				History
				1. Create time lines and identify possible relationships between events.
				2. Explain how American Indians settled the continent and why different nations of Indians interacted with their environment in different ways.
				3. Explain why European countries explored and colonized North America.
				4. Describe the lasting effects of Spanish, French and English colonization in North America including cultural patterns evident today such as language, food, traditions and architecture.
				5. Explain how the U. S. became independent from Great Britain.
				6. Explain the impact of settlement, industrialization and transportation on the expansion of the United States.
				People in Societies
				1. Compare the cultural practices and products of diverse groups in North America, including artistic expression, religion, language, food, shelter, and clothing.
				2. Compare life on Indian reservations today with the cultural traditions of American Indians before the reservation system.
				3. Describe the experiences of African-Americans under the institution of slavery.
				4. Describe the waves of immigration to North America and the areas from which people came in each wave.
				5. Compare reasons for immigration to North America with the reality immigrants experienced upon arrival.
				Geography
				1. Use coordinates of latitude and longitude to determine the absolute location of points in North America.
				2. Use maps to identify the location of the 3 largest countries of N. America; the 50 states of the U.S.; the Rocky and Appalachian Mountain Systems; the Mississippi, Rio Grande, and St. Lawrence River Systems; and the Great Lakes.
				3. Describe and compare the landforms, climates, population, culture and economic characteristics of places and regions in North America.
				4. Explain how climate is influenced by landforms, earth-sun relationships, and vegetation.
				5. Explain, by identifying patterns on thematic maps, how physical and human characteristics can be used to define regions in North America.
				6. Use distribution maps to describe the patterns of renewable, nonrenewable and flow resources in North America including forests, fertile soil, coal, oil, and running water.
				7. Analyze reasons for conflict / cooperation among regions of N. America including trade, immigration, & environmental issues.
				8. Explain how the characteristics of different physical environments affect human activities in North America.
				9. Analyze the positive and negative consequences of human changes to the physical environment including Great Lakes navigation, highway systems, irrigation, mining, introduction of new species.
				10. Use or construct maps of colonization and exploration to explain European influence in North America.

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				Economics
				1. Compare different allocation methods for scarce goods and services such as prices, command, first-come-first-served, sharing equally, rationing and lottery..
				2. Explain that individuals in all economies must answer the fundamental economic questions of what to produce, how to produce, and for whom to produce.
				3. Explain how education, specialization, capital goods and the division of labor affect productive capacity.
				4. Explain how regions in North America become interdependent when they specialize in what they produce best and then trade with other regions inside and outside North America to increase the amount and variety of goods and services available.
				5. Explain the general relationship between supply, demand and price in a competitive market.
				6. Explain why competition among producers/sellers results in lower costs and prices, higher product quality, and better customer service.
				7. Explain why competition among consumers/buyers results in higher product prices.
				Government
				1. Explain major responsibilities of each of the three branches of the U.S. government.
				2. Explain the essential characteristics of American democracy.
				3. Explain the significance of the Declaration of Independence and the U.S. Constitution.
				Citizenship
				1. Explain how an individual acquires U.S. citizenship (naturalization, birth).
				2. Explain the obligations of upholding the U.S. Constitution.
				3. Explain the significance of the rights that are protected by the First Amendment including.
				Social Studies Skills and Methods
				1. Obtain information from a variety of print and electronic sources and analyze its reliability including
				2. Locate information in a variety of sources using key words, related articles and cross-references.
				3. Differentiate between primary and secondary sources.
				4. Read information critically in order to identify:
				5. Compare points of agreement and disagreement among sources.
				6. Draw inferences from relevant information.
				7. Organize key ideas by taking notes that paraphrase or summarize.
				8. Communicate research findings using line graphs and tables.
				9. Use a problem-solving/decision-making process.