



# September Subtraction Facts Calendar



**Directions:** Study no more than four or five facts per week. Record the amount of time in minutes, the code indicating how you studied them, and have your parent initial it. Please note that at least one time per week you must write the facts you targeted 10x each, taking care to write each whole problem one at a time, saying it as you write it "Twelve take away three equals nine." Work on no more than five subtraction facts per week. Please write them in on the days you studied them. Stay on subtraction until you get a new Target!

**Codes:** **W10**=Wrote 10x each (required once per week!); **PC**=Practiced on computer; **G**=Practiced using a game; **FC**=Made flashcards; **PA**=Practiced with Parent; **O**=Other (explain)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<i>Example: 12-3=9</i> <i>11-3=8</i> <i>10-3=7</i> <i>W10</i> <i>15 min. M.S.</i>		1	2	3	4	5  <i>Week's Subtotal</i> _____
6	7	8	9	10	11	12  <i>Week's Subtotal</i> _____
13	14	15	16	17	18	19  <i>Week's Subtotal</i> _____
20	21	22	23	24	25	26  <i>Week's Subtotal</i> _____
27	28	29	30  <b>September MATH CALENDAR DUE</b> <i>(minimum: 200minutes)</i>			27  <i>Week's Subtotal</i> _____  <b>TOTAL</b> _____

**Student Signature** \_\_\_\_\_ **Parent Signature** \_\_\_\_\_ **Total Minutes** \_\_\_\_\_



# October Subtraction Facts Calendar



**Directions:** Study no more than four or five facts per week. Record the amount of time in minutes, the code indicating how you studied them, and have your parent initial it. Please note that at least one time per week you must write the facts you targeted 10x each, taking care to write each whole problem one at a time, saying it as you write it "Twelve take away three equals nine." Work on no more than five subtraction facts per week. Please write them in on the days you studied them. Stay on subtraction until you get a new Target!

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Sun	Mon	Tue	Wed	Thu	Fri	Sat
<i>Example: 12-3=9</i> <i>11-3=8</i> <i>10-3=7</i> <i>W10 15 min.</i> <i>M.S.</i>				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30  <b>October MATH</b> <b>CALENDAR DUE</b> <i>(minimum: 200minutes)</i>	31

Student Signature \_\_\_\_\_ Parent Signature \_\_\_\_\_ Total Minutes \_\_\_\_\_



# November Subtraction Facts Calendar



**Directions:** Study no more than four or five facts per week. Record the amount of time in minutes, the code indicating how you studied them, and have your parent initial it. Please note that at least one time per week you must write the facts you targeted 10x each, taking care to write each whole problem one at a time, saying it as you write it "Twelve take away three equals nine." Work on no more than five subtraction facts per week. Please write them in on the days you studied them. Stay on subtraction until you get a new Target!

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Sun	Mon	Tue	Wed	Thu	Fri	Sat
<i>Example: 12-3=9</i> <i>11-3=8</i> <i>10-3=7</i> <i>W10 15 min. M.S.</i>	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30  <b>November MATH CALENDAR DUE</b> <i>(minimum: 200minutes)</i>					

Student Signature \_\_\_\_\_ Parent Signature \_\_\_\_\_ Total Minutes \_\_\_\_\_



# December Multiplication Facts Calendar



**Directions:** Study no more than four or five facts per week. Record the amount of time in minutes, the code indicating how you studied them, and have your parent initial it. Please note that at least one time per week you must write the facts you targeted 10x each, taking care to write each whole problem one at a time, saying it as you write it "Twelve take away three equals nine." Work on no more than five subtraction facts per week. Please write them in on the days you studied them. Stay on subtraction until you get a new Target!

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Sun	Mon	Tue	Wed	Thu	Fri	Sat
<i>Example: 12-3=9</i> <i>11-3=8</i> <i>10-3=7</i> <i>W10 15 min. M.S.</i>		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	<b>MATH CALENDAR DUE</b> <b>on January 5th</b> <i>(minimum: 200minutes)</i>		

Student Signature \_\_\_\_\_ Parent Signature \_\_\_\_\_ Total Minutes \_\_\_\_\_





# January Subtraction Facts Calendar



**Directions:** Study no more than four or five facts per week. Record the amount of time in minutes, the code indicating how you studied them, and have your parent initial it. Please note that at least one time per week you must write the facts you targeted 10x each, taking care to write each whole problem one at a time, saying it as you write it "Twelve take away three equals nine." Work on no more than five subtraction facts per week. Please write them in on the days you studied them. Stay on subtraction until you get a new Target!

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Sun	Mon	Tue	Wed	Thu	Fri	Sat
<i>Example: 12-3=9</i> <i>11-3=8</i> <i>10-3=7</i> <i>W10 15 min. M.S.</i>					1	2
3	4	5  <b>December MATH CALENDAR DUE</b> <i>(minimum: 200minutes)</i>	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	 <b>January MATH CALENDAR DUE</b> <i>(minimum:150 minutes)</i>					

Student Signature \_\_\_\_\_ Parent Signature \_\_\_\_\_ Total Minutes \_\_\_\_\_



# February Subtraction Facts Calendar



**Directions:** Study no more than four or five facts per week. Record the amount of time in minutes, the code indicating how you studied them, and have your parent initial it. Please note that at least one time per week you must write the facts you targeted 10x each, taking care to write each whole problem one at a time, saying it as you write it "Twelve take away three equals nine." Work on no more than five subtraction facts per week. Please write them in on the days you studied them. Stay on subtraction until you get a new Target!

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Sun	Mon	Tue	Wed	Thu	Fri	Sat
<i>Example: 12-3=9</i> <i>11-3=8</i> <i>10-3=7</i> <i>W10 15 min. M.S.</i>	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	 <b>February MATH CALENDAR DUE</b> <i>(minimum: 200minutes)</i>					

Student Signature \_\_\_\_\_ Parent Signature \_\_\_\_\_ Total Minutes \_\_\_\_\_



# March Subtraction Facts Calendar



**Directions:** Study no more than four or five facts per week. Record the amount of time in minutes, the code indicating how you studied them, and have your parent initial it. Please note that at least one time per week you must write the facts you targeted 10x each, taking care to write each whole problem one at a time, saying it as you write it "Twelve take away three equals nine." Work on no more than five subtraction facts per week. Please write them in on the days you studied them. Stay on subtraction until you get a new Target!

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Sun	Mon	Tue	Wed	Thu	Fri	Sat
<i>Example: 12-3=9</i> <i>11-3=8</i> <i>10-3=7</i> <i>W10 15 min. M.S.</i>	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31  <b>March MATH</b> <b>CALENDAR DUE</b> <i>(minimum: 200minutes)</i>			

Student Signature \_\_\_\_\_ Parent Signature \_\_\_\_\_ Total Minutes \_\_\_\_\_



# April Subtraction Facts Calendar



**Directions:** Study no more than four or five facts per week. Record the amount of time in minutes, the code indicating how you studied them, and have your parent initial it. Please note that at least one time per week you must write the facts you targeted 10x each, taking care to write each whole problem one at a time, saying it as you write it "Twelve take away three equals nine." Work on no more than five subtraction facts per week. Please write them in on the days you studied them. Stay on subtraction until you get a new Target!

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Sun	Mon	Tue	Wed	Thu	Fri	Sat
<i>Example: 12-3=9</i> <i>11-3=8</i> <i>10-3=7</i> <i>W10 15 min. M.S.</i>				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30  <b>April MATH</b> <b>CALENDAR DUE</b> <i>(minimum: 200minutes)</i>	

Student Signature \_\_\_\_\_ Parent Signature \_\_\_\_\_ Total Minutes \_\_\_\_\_




# May Subtraction Facts Calendar



**Directions:** Study no more than four or five facts per week. Record the amount of time in minutes, the code indicating how you studied them, and have your parent initial it. Please note that at least one time per week you must write the facts you targeted 10x each, taking care to write each whole problem one at a time, saying it as you write it "Twelve take away three equals nine." Work on no more than five subtraction facts per week. Please write them in on the days you studied them. Stay on subtraction until you get a new Target!

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Sun	Mon	Tue	Wed	Thu	Fri	Sat
<i>Example: 12-3=9</i> <i>11-3=8</i> <i>10-3=7</i> <i>W10 15 min. M.S.</i>						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19  <b>May MATH CALENDAR DUE</b> <i>(minimum: 100minutes)</i>	20	21	22
23	24	25	26	27	28	29
30	31					

Student Signature \_\_\_\_\_ Parent Signature \_\_\_\_\_ Total Minutes \_\_\_\_\_